



# RecipeaceCards

A Project of the Jeffco Student Health Advisory Council

## ***LIFEBOAT GAME***

*An activity to examine how personal belief and virtue drives individual decisions.*

### **Time**

40-60 Minutes

### **Group Size**

30 Students (Groups of 3-5)

### **Materials**

Paper (with "people"), Hat, White board, and Dry erase markers.

### **INSTRUCTIONS**

1. Students are expected to civilly listen to the opinions of others and either agree or debate in an appropriate manner. Name call, yelling, or personal accusations are off limits.
2. Teacher will divide class into groups of 3 to 5. After placing the names in a hat, the teacher will pull out 10 names at random, having a student write the names on the board.
3. The teacher will explain to the class that these are the names of occupations/people who were on a boat. However, the boat is sinking, and there is only one life raft, capable of holding only 6 people. Students are expected to determine which 6 of the 10 people drawn deserve to escape in the lifeboat.
4. Students will be given ten minutes to discuss the situation amongst their group and make a rough list of who goes into the lifeboat. The rest of the time, students will share out their lists to the class and as a class determine a "master list" of who is to be saved. Have one group at random write their idea of the list on the board, and then go around the classroom asking if other students have ideas of which people should or shouldn't be on the list and why.

### **DISCUSSION QUESTIONS**

- Were some roles more emotional/controversial than others? Why?
- What can emotions do for us in a negotiation situation? How can they benefit us? How can they harm us?
- Was it harder or easier to defend your opinions with some roles more than others?
- Why is it important to understand another's motivations?
- Is there a difference between understanding and knowing someone? What is the difference?
- Where do our opinions come from? Why are they important to us as individuals and to the groups we work with?